



12401 South Post Oak Road | Houston, TX 77045  
713-723-0616

## NEW STUDENT RECOMMENDATION FORM

*To the parents: I understand and agree that the information contained on the Principal/Teacher Recommendation form is confidential and will be used only in the selection of candidates. It will not become part of the candidate's permanent file. I also agree that this completed form will be sent to the above designated school upon request of the parent or guardian. I waive any right to see it.*

Signature of Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_

*To the Teacher /Principal: We appreciate your cooperation in completing this form. The student below is seeking enrollment at The Imani School. We are asking for your help in providing background so we can more accurately assess his/her needs. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. All information on the recommendation form will be held in the strictest confidence and no information provided by you will be shared directly or indirectly with the student, parents or guardians.*

Name of Child \_\_\_\_\_ Grade Level Entering \_\_\_\_\_

Your Name \_\_\_\_\_ Phone Number \_\_\_\_\_

How have you observed this child directly? \_\_\_\_\_ Relationship to Applicant \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### Relationship with other Children

Good \_\_\_\_\_  
Usually Good \_\_\_\_\_  
Some Problems \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Relationship with Adults

Respectful \_\_\_\_\_  
Obedient \_\_\_\_\_  
Cooperative \_\_\_\_\_  
Some Problems \_\_\_\_\_  
Difficult \_\_\_\_\_

### Temperament

Even-tempered \_\_\_\_\_  
Happy \_\_\_\_\_  
Unpredictable \_\_\_\_\_  
Explosive \_\_\_\_\_  
Angry \_\_\_\_\_

### Academic Skills

Excellent \_\_\_\_\_  
Good \_\_\_\_\_  
Average \_\_\_\_\_  
Fair \_\_\_\_\_  
Weak \_\_\_\_\_  
Very Weak \_\_\_\_\_

### Influence on Others

Very Positive \_\_\_\_\_  
Positive \_\_\_\_\_  
Good \_\_\_\_\_  
Usually Good \_\_\_\_\_  
Negative \_\_\_\_\_

### Study Skills

Excellent \_\_\_\_\_  
Very Good \_\_\_\_\_  
Good \_\_\_\_\_  
Fair \_\_\_\_\_  
Weak \_\_\_\_\_  
Very Weak \_\_\_\_\_

### Listens/Cooperates

Always \_\_\_\_\_  
Almost Always \_\_\_\_\_  
Usually \_\_\_\_\_  
Not Always \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Follows Directions

Always \_\_\_\_\_  
Almost Always \_\_\_\_\_  
Usually \_\_\_\_\_  
Not Always \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Obeys School Rules

Always \_\_\_\_\_  
Almost Always \_\_\_\_\_  
Usually \_\_\_\_\_  
Not Always \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Works Independently

Always \_\_\_\_\_  
Almost Always \_\_\_\_\_  
Usually \_\_\_\_\_  
Not Always \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Functions Well in Group Activities

Always \_\_\_\_\_  
Almost Always \_\_\_\_\_  
Usually \_\_\_\_\_  
Not Always \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Transitions in Activities without Difficulty

Always \_\_\_\_\_  
Almost Always \_\_\_\_\_  
Usually \_\_\_\_\_  
Not Always \_\_\_\_\_  
Has Difficulty \_\_\_\_\_

### Parent/Guardian Relationship with School

Excellent \_\_\_\_\_  
Cooperative \_\_\_\_\_  
Not Supportive \_\_\_\_\_  
Difficult \_\_\_\_\_  
Uncooperative \_\_\_\_\_

### Has the Student been....

Tested for ADD \_\_\_\_\_  
Tested ADHD \_\_\_\_\_  
Suspended \_\_\_\_\_  
Expelled \_\_\_\_\_  
Ineligible to Return \_\_\_\_\_

### Would you recommend this student for enrollment to The Imani School?

Yes \_\_\_\_\_  
No \_\_\_\_\_