July 20, 2020

Dear Mrs. Williams,

As you are aware, the Board met on July 17th for our standard scheduled monthly meeting with all Board members in attendance. We focused specifically on starting the new academic school year and the potential of bringing back our Imani student scholars and family. After much deliberation of ensuring we can mitigate the health risks aligned with COVID-19 for our entire Imani family, the Board is advising you as Imani's Head of School to begin the new academic 2020-2021 school year with virtual learning through online education.

We are living in one of the most vulnerable moments of our lifetime, and our children are most important to all of us. The coronavirus pandemic has impacted the operations of educational institutions across our nation, including the Imani School, and by far, we are facing one of the most complex decisions in educating our students during this academic year. While we have always stood on FAITH, which our school was founded upon, we also are guided by our mission to always operate in excellence to develop self-confident, academically excellent Christian leaders. Thus, we believe, as a Board, we must lead in a way that considers the utmost health and wellness safety of our children, all of Imani's teachers, staff, and parents. Most recently, we debriefed and analyzed the virtual curriculum that was delivered by our teachers during the Spring semester. As a Board, we believe our teachers excelled in providing one of the most organized, structured, creative, and inspiring virtual learning programs for our students. As such, we have recommended a distance curriculum through virtual classrooms for at least the beginning four to six weeks of this academic year. The mode of learning will guarantee the safety of our entire Imani family and the smoothest means of operating as an excellent learning institution.

We will continue to meet during this critical period to advise on moving towards a hybridcurricula and potentially returning to our traditional model of face-to-face learning. We will particularly give priority in developing plans to return our younger scholars from infant, prekindergarten and kindergarten. We recognize some of the characteristics of our traditional learning program, which we most cherish, are challenging in being the most effective and efficient in reaching our younger scholars during this pandemic era.

Forever blessings,

Carla Brailey

Dr. Carla Brailey Board Chair